

About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Benjamin Wentworth Intermediat

District: Scarborough School Department

Code: 1149-1392



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School: Benjamin Wentworth Intermediat
 District: Scarborough School Department
 State: Maine
 Code: 1149-1392

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				223	65	29	122	55	30	13	6	3	550	223	29	55	13	3	550	13,460	15	55	21	8	545
MATH				223	49	22	119	53	33	15	22	10	546	223	22	53	15	10	546	13,524	15	45	20	19	543
WRITING				223	52	23	95	43	65	29	11	5	546	223	23	43	29	5	546	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Reading Results

School: Benjamin Wentworth Intermediat
 District: Scarborough School Department
 State: Maine
 Code: 1149-1392

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

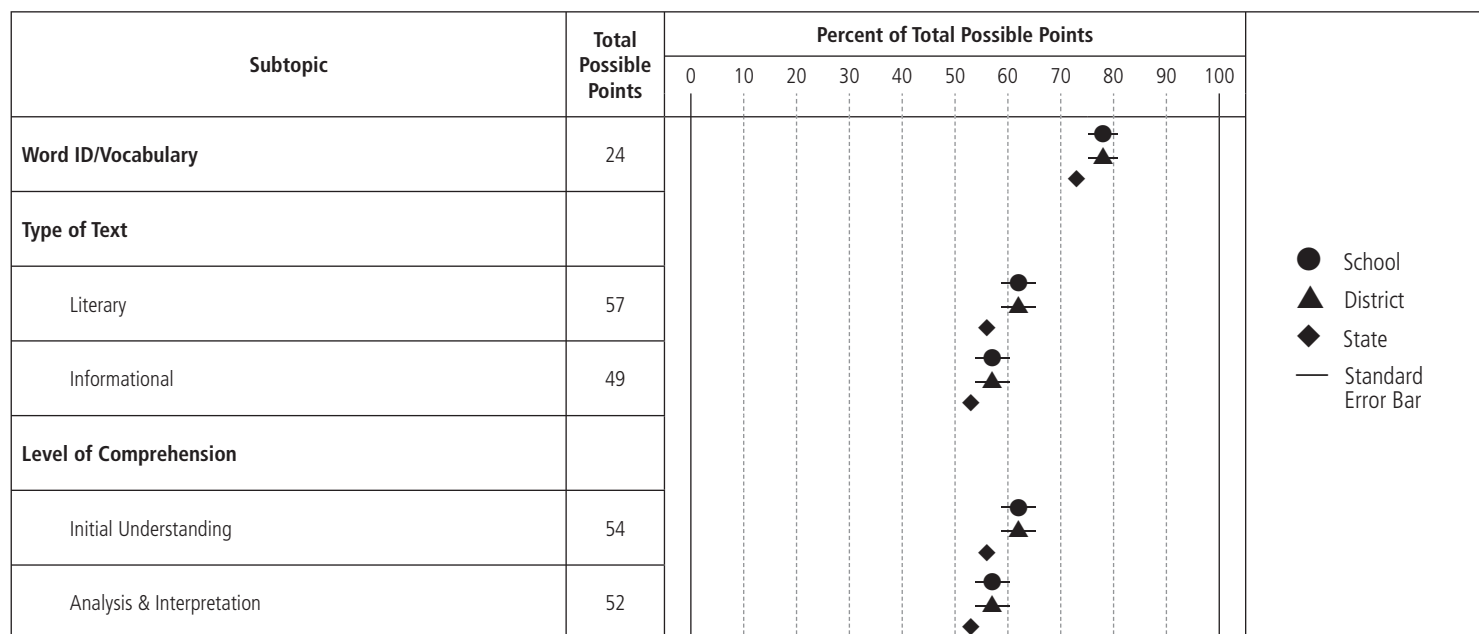
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				247 223	55 65	22 29	151 122	61 55	33 30	13 13	8 6	3 3	550 550
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				248 223	55 65	22 29	151 122	61 55	33 30	13 13	9 6	4 3	550 550
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,641 13,460	2,058 2,072	15 15	7,796 7,399	57 55	2,776 2,860	20 21	1,011 1,129	7 8	546 545





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: Benjamin Wentworth Intermediat
District: Scarborough School Department
State: Maine
Code: 1149-1392

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				223	65	29	122	55	30	13	6	3	550	223	29	55	13	3	550	13,460	15	55	21	8	545
Gender																									
Male				116	24	21	68	59	21	18	3	3	548	116	21	59	18	3	548	6,873	11	55	24	11	543
Female				107	41	38	54	50	9	8	3	3	552	107	38	50	8	3	552	6,587	20	55	19	6	547
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				3									3						171	14	51	25	10	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						132	12	54	23	11	544	
Asian				4									4						165	18	48	21	13	545	
Black or African American				0									0						377	7	40	27	26	538	
Native Hawaiian or Pacific Islander				4									4						16	13	75	6	6	545	
White				212	62	29	116	55	29	14	5	2	550	212	29	55	14	2	550	12,494	16	56	21	8	545
Two or more races				0									0						105	17	50	22	10	544	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				7									7						359	5	37	29	29	537	
Former LEP student - monitoring year 1				0									0						17	29	65	6	0	551	
Former LEP student - monitoring year 2				0									0						7						
All Other Students				216	64	30	116	54	30	14	6	3	550	216	30	54	14	3	550	13,077	16	55	21	8	545
IEP																									
Students with an IEP				28	1	4	11	39	10	36	6	21	537	28	4	39	36	21	537	2,240	2	28	38	33	534
All Other Students				195	64	33	111	57	20	10	0	0	552	195	33	57	10	0	552	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students				36	1	3	23	64	7	19	5	14	543	36	3	64	19	14	543	6,053	8	51	28	13	542
All Other Students				187	64	34	99	53	23	12	1	1	551	187	34	53	12	1	551	7,407	21	58	16	4	548
Migrant																									
Migrant Students				0									0						3						
All Other Students				223	65	29	122	55	30	13	6	3	550	223	29	55	13	3	550	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services				21	1	5	12	57	8	38	0	0	541	21	5	57	38	0	541	2,208	3	44	39	14	539
All Other Students				202	64	32	110	54	22	11	6	3	551	202	32	54	11	3	551	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan				4									4						239	10	59	23	8	544	
All Other Students				219	64	29	120	55	29	13	6	3	550	219	29	55	13	3	550	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Mathematics Results

School: Benjamin Wentworth Intermediat
District: Scarborough School Department
State: Maine
Code: 1149-1392

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

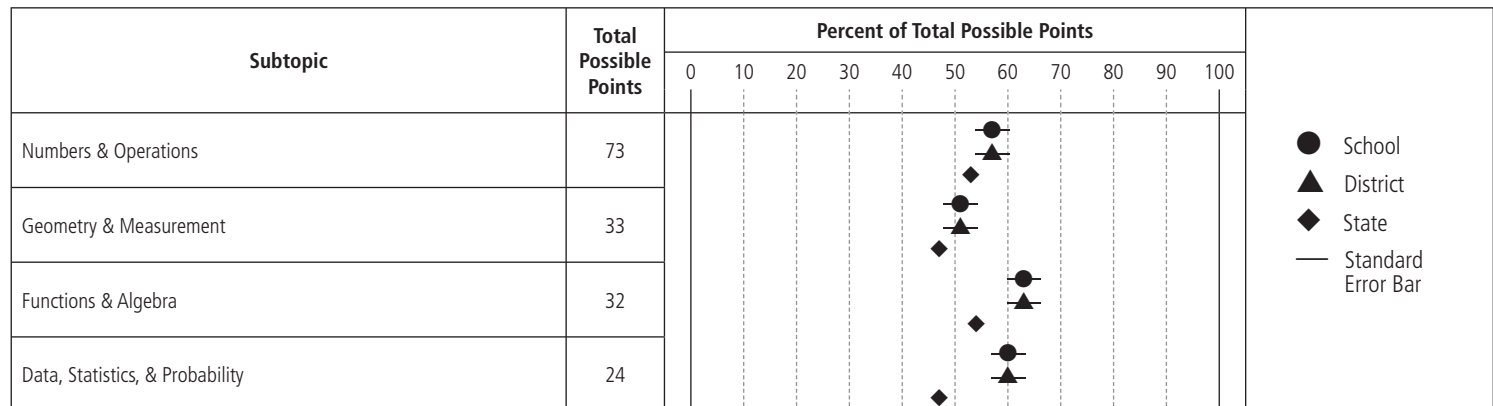
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				247 223	46 49	19 22	126 119	51 53	39 33	16 15	36 22	15 10	545 546
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				248 223	46 49	19 22	126 119	51 53	39 33	16 15	37 22	15 10	545 546
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,675 13,524	2,399 2,093	18 15	6,271 6,150	46 45	2,461 2,667	18 20	2,544 2,614	19 19	543 543





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: Benjamin Wentworth Intermediat
 District: Scarborough School Department
 State: Maine
 Code: 1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				223	49	22	119	53	33	15	22	10	546	223	22	53	15	10	546	13,524	15	45	20	19	543
Gender																									
Male				116	26	22	57	49	20	17	13	11	545	116	22	49	17	11	545	6,910	16	45	20	19	543
Female				107	23	21	62	58	13	12	9	8	547	107	21	58	12	8	547	6,614	15	46	20	20	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				3										3						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						133	18	43	18	21	542
Asian				4										4						174	21	39	17	24	543
Black or African American				0										0						407	4	28	21	47	533
Native Hawaiian or Pacific Islander				4										4						16	19	38	25	19	542
White				212	45	21	117	55	31	15	19	9	546	212	21	55	15	9	546	12,514	16	46	20	18	543
Two or more races				0										0						106	14	40	21	25	541
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				7										7						415	5	26	22	47	532
Former LEP student - monitoring year 1				0										0						17	35	53	12	0	550
Former LEP student - monitoring year 2				0										0						7					
All Other Students				216	47	22	117	54	31	14	21	10	546	216	22	54	14	10	546	13,085	16	46	20	18	543
IEP																									
Students with an IEP				28	0	0	7	25	9	32	12	43	533	28	0	25	32	43	533	2,249	3	23	26	48	534
All Other Students				195	49	25	112	57	24	12	10	5	548	195	25	57	12	5	548	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students				36	4	11	14	39	10	28	8	22	539	36	11	39	28	22	539	6,105	8	39	25	28	539
All Other Students				187	45	24	105	56	23	12	14	7	547	187	24	56	12	7	547	7,419	22	51	15	12	546
Migrant																									
Migrant Students				0										0						3					
All Other Students				223	49	22	119	53	33	15	22	10	546	223	22	53	15	10	546	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services				21	1	5	6	29	11	52	3	14	540	21	5	29	52	14	540	2,226	3	30	30	37	536
All Other Students				202	48	24	113	56	22	11	19	9	547	202	24	56	11	9	547	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan				4										4						239	15	43	23	19	543
All Other Students				219	48	22	117	53	32	15	22	10	546	219	22	53	15	10	546	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Writing Results

School: Benjamin Wentworth Intermediat
 District: Scarborough School Department
 State: Maine
 Code: 1149-1392

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

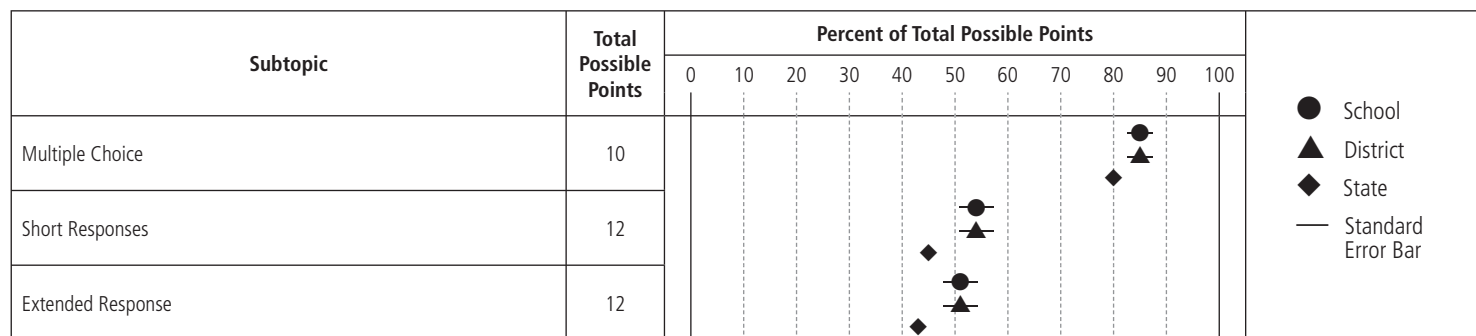
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total				223	52	23	95	43	65	29	11	5	546
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total				223	52	23	95	43	65	29	11	5	546
STATE 2008-09 2009-10 2010-11 Cumulative Total				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Writing Results

School: Benjamin Wentworth Intermediat
 District: Scarborough School Department
 State: Maine
 Code: 1149-1392

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				223	52	23	95	43	65	29	11	5	546	223	23	43	29	5	546	13,435	8	35	47	10	539
Gender																									
Male				116	13	11	49	42	47	41	7	6	542	116	11	42	41	6	542	6,855	4	27	54	14	537
Female				107	39	36	46	43	18	17	4	4	550	107	36	43	17	4	550	6,580	13	42	39	6	542
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				3										3						169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						132	8	35	45	11	539
Asian				4										4						166	12	34	41	13	540
Black or African American				0										0						378	4	24	46	26	534
Native Hawaiian or Pacific Islander				4										4						16	13	38	44	6	541
White				212	51	24	89	42	62	29	10	5	546	212	24	42	29	5	546	12,469	9	35	47	9	540
Two or more races				0										0						105	8	23	53	16	537
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				7										7						359	3	23	45	29	533
Former LEP student - monitoring year 1				0										0						17	12	41	47	0	544
Former LEP student - monitoring year 2				0										0						7					
All Other Students				216	52	24	91	42	62	29	11	5	546	216	24	42	29	5	546	13,052	9	35	47	10	540
IEP																									
Students with an IEP				28	0	0	5	18	15	54	8	29	531	28	0	18	54	29	531	2,232	<1	9	57	34	530
All Other Students				195	52	27	90	46	50	26	3	2	548	195	27	46	26	2	548	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students				36	2	6	15	42	12	33	7	19	539	36	6	42	33	19	539	6,037	4	27	54	16	536
All Other Students				187	50	27	80	43	53	28	4	2	547	187	27	43	28	2	547	7,398	12	40	41	6	542
Migrant																									
Migrant Students				0										0						3					
All Other Students				223	52	23	95	43	65	29	11	5	546	223	23	43	29	5	546	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services				21	0	0	8	38	11	52	2	10	538	21	0	38	52	10	538	2,201	2	22	61	16	535
All Other Students				202	52	26	87	43	54	27	9	4	547	202	26	43	27	4	547	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan				4										4						239	4	26	60	10	537
All Other Students				219	51	23	93	42	64	29	11	5	546	219	23	42	29	5	546	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.